

# Government Polytechnic for Girls, Ahmadabad Institute Feedback Policy

### **Process of Feedback collection and analysis:**

The mechanism of feedback collection, analysis and corrective action are carried out at Government Polytechnic for Girls, Ahmedabad

### Feedback Facilities:

INFRASTRUCTURE AND FACILITY FEEDBACK									
Name	of Student:								
Depar	tment:								
Date:									
~	<u>'</u>		<b>D</b>	Б.					
Sr.	Evaluation parameter		Poor	Fair	Good	Very Good	Excellent		
No.			1	2	3	4	5		
1	Classroom/Laboratories are spacious so that all students are equally spaced throughout the classroom.								
2	Classroom/Laboratories have enough number of light and fans and benches.								
3	Classroom has adequate size of black-board and content written on it is visible to all students.								
4	Laboratory rules, academic calendar, practical list etc are present in laboratories.								
5	Laboratory has adequate facilities of resources to perform experiments.								
6	Proper guidance and counseling is provided in Scholarship process.								
7	Semester wise GTU exam mark sheet distribution process.								
8	Proper guidance and counseling is provided for bonafide certificate process.								
9	Cleanliness of classroom and laboratories is done regularly.								
10	Cleanliness of washroom is maintaine	d regularly.							
11	Hygienic food with proper food quantity is provided by college cantee	-							
12	Availability of RO plant and water fresh water.	cooler for							
13	Availability of books, journals and r library.	magazine in							
14	Student store facility in college.								
15	Accessibility of Wi-Fi & Internet Spe	ed.							
16	Enough space available to organize C and play sports in college.	o-curricular							



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#### Feedback Facilities:

		FACULTY I	FEEDBA(	CK			
Academic Year:		Name	of Faculty				
Semester:		Course Name:					
Date:							
Sr.	Evaluation parameter		Poor	Averag e	Good	Very Good	Excellen
No.			1	2	3	4	5
1	Syllabus covered as per University curriculum						
2	Effectiveness in terms of course content						
3	Use of teaching aid						
4	Communication skills						
5	Coverage of Content beyond syllabus						
6	Pace on delivery of content						
7	Clarity of students doubts						
8	Practical demonstrat						
9	Hands on training						
10	Sharing students progress						
11	Motivation and encouraging students to learn						
12	Willingness to offer advise	students help and					
13	Transparency in Evaluation						

**Note:** Department can modify the given evaluation parameter for specific course. To make sure that majority of evaluation parameters are covered for feedback.