

## About Training and Placement Cell

The Training and Placement Cell (TPO) at our institute is dedicated to nurturing the career aspirations of our girl students by bridging the gap between academic learning and industry requirements. With a strong commitment to fostering professional excellence, the TPO Cell acts as a vital link between students and potential employers, ensuring our students are well-prepared for the competitive job market.

The TPO Cell strives to achieve its vision of ensuring professional progress by providing students with comprehensive training programs, industry interaction, career counselling, and placement opportunities. We believe in empowering our students with the necessary skills and knowledge to excel in their chosen fields.

### Training and Placement Cell Committee

<b>Sr. No</b>	<b>Name</b>	<b>Designation</b>	<b>Post Held</b>
1	Mr. Nandu A Fatak	HOD IT	Training and Placement Officer
2	Ms. Dharmistha S Sinha	Lecturer Computer	Asst. Training & Placement Officer
3	Mr. Snehalkumar I Patel	Lecturer IT	Member
4	Mr. Mihir R Panchal	Lecturer EC	Member
5	Ms. Jignasa M Valvi	Lecturer EC	Member
6	Mr. Vimal L Vacchani	Lecturer IT	Member

#### ➤ **Training Data**

##### **Total faculties Trained:**

<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
48	37	56	47

#### ➤ **Total Training Taken by Faculties**

<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
70	51	105	48

## ➤ Student Placed/Higher Study

Branch	No. of Student Pass-out				No. of Students placed				No. of students opting for higher studies			
	(Within Stipulated period of 3 years)											
	2020-2021	2021-2022	2022-2023	2023-2024	2020-2021	2021-2022	2022-2023	2023-2024	2020-2021	2021-2022	2022-2023	2023-2024
DAA	27	41	37	26	3	0	5	0	9	14	30	21
BM	30	25	38	26	0	2	2	2	22	21	28	20
CDDM	36	47	34	29	8	7	6	4	13	5	14	8
Civil	51	20	23	17	2	2	2	1	28	12	21	16
CE	76	84	89	81	0	0	0	0	50	59	88	56
EC	18	11	11	6	0	0	0	2	15	10	11	4
IT	70	100	114	115	0	1	3	7	47	79	109	88
<b>Total</b>	415	328	346	300	13	12	18	16	184	200	301	213

### Placement Ratios (Percentage of Total Pass-out Students)

- 2020-2021: 3.13%
- 2021-2022: 3.66%
- 2022-2023: 5.20%
- 2023-2024: 5.33%

### Higher Studies Ratios (Percentage of Total Pass-out Students)

- 2020-2021: 44.34%
- 2021-2022: 60.98%
- 2022-2023: 86.99%
- 2023-2024: 71.00%

## ➤ IBM Skills Build Program under GKS

The **IBM SkillsBuild Academic Internship Program** is an IBM CSR initiative designed to empower students by enhancing their technological, digital, and professional skills to better prepare them for industry-relevant roles. Through this program, students can explore in-demand technologies such as Artificial Intelligence, Front-End Web Development, Cybersecurity, Data Analytics, and Entrepreneurship, gaining hands-on experience and real-world exposure.

This valuable opportunity is provided to students through the Training and Placement Officer (TPO) of the institute, who plays a crucial role in bridging the gap between students and industry opportunities. The TPO ensures that students can seamlessly participate in this program, enabling them to acquire practical skills and boost their employability.

By engaging in the IBM SkillsBuild Academic Internship Program, students can enhance their career readiness, improve their employment prospects, and confidently transition into the workforce with relevant industry knowledge and practical experience.

### ➤ **Skill Assessment (GRADE Assessment) for Final Year Students**

The **Training and Placement Cell (TPO)** of our institute is currently conducting **Skill Assessment (GRADE Assessment)** for final-year students in collaboration with **Trichambers Consulting**. This initiative aims to enhance students' **employability skills** and prepare them for **placement opportunities** by providing **comprehensive assessments and career guidance**.

The **GRADE Assessment** is offered **completely free of cost** to students of Government Institutions as part of **Trichambers Consulting's social responsibility initiative**. This program helps students identify their **skill gaps**, improve their **technical and soft skills**, and increase their **placement readiness**.

### **Objective of the GRADE Assessment**

The **GRADE Assessment** focuses on evaluating students' skills in key areas required for **successful employment**. The assessment provides detailed feedback, helping students improve their **performance in placement drives and real-world job scenarios**.